Cover Sheet: Request 14354

BHS-OTD Curriculum Modification

Info

| Process | Major Curriculum Modify Ugrad/Pro |
|----------------|---|
| Status | Pending at PV - University Curriculum Committee (UCC) |
| Submitter | Candice Vogtle cvogtle@ufl.edu |
| Created | 10/17/2019 10:02:54 AM |
| Updated | 12/9/2019 4:26:56 PM |
| Description of | Modification of courses in Semester 5 and 8 of the plan of study. |
| request | |

Actions

| Step | Status | Group | User | Comment | Updated | | | |
|--|---------------------|---|-----------------|---------|------------|--|--|--|
| Department | Approved | PHHP - Occupational Therapy 313303000 | Christine Myers | | 10/17/2019 | | | |
| No document c | | | | | | | | |
| College | Approved | PHHP - College of Public Health and Health Professions | Candice Vogtle | | 10/17/2019 | | | |
| | No document changes | | | | | | | |
| Associate Provost for Undergraduate Affairs | | PV - Associate Provost for Undergraduate Affairs | Casey Griffith | | 11/21/2019 | | | |
| No document c | | | | | | | | |
| University Curriculum Committee | Pending | PV - University Curriculum Committee (UCC) | | | 11/21/2019 | | | |
| No document c | hanges | | | | | | | |
| Office of the Registrar | | | | | | | | |
| No document c | hanges | | | | | | | |
| Student Academic Support System | | | | | | | | |
| No document c | hanges | | | | | | | |
| Catalog | | | | | | | | |
| No document c | hanges | | | | | | | |
| Academic Assessment Committee Notified | | | | | | | | |
| No document c | hanges | | | | | | | |
| College Notified | | | | | | | | |
| No document c | hanges | | | | | | | |

Major|Modify_Curriculum for request 14354

Info

Request: BHS-OTD Curriculum Modification

Description of request: Modification of courses in Semester 5 and 8 of the plan of study.

Submitter: Candice Vogtle cvogtle@ufl.edu

Created: 10/17/2019 9:56:01 AM

Form version: 1

Responses

Major Name Bachelor of Health Science

Major Code BHS

Degree Program Name Health Science-Occupational Therapy Accelerated

Undergraduate Innovation Academy Program No

Effective Term Earliest Available Effective Year Earliest Available

Current Curriculum for Major Semester One

Credits BSC 2005

& 2005L Biological Sciences and Laboratory in Biological Sciences (Critical Tracking; State

Core Gen Ed Biological Sciences)

Select one: 3

ENC 1101 Expository and Argumentative Writing (Critical Tracking; State Core Gen Ed

Composition; Writing Requirement)

ENC 1102 Argument and Persuasion (Critical Tracking; State Core Gen Ed Composition; Writing Requirement)

IDS 1161 What is the Good Life (Gen Ed Humanities) 3

Sociology or anthropology course (Critical Tracking; Gen Ed Social and Behavioral Sciences)

3

Elective2

Credits 15

Semester Two

ENC 1102 Argument and Persuasion (Critical Tracking; Gen Ed Composition; Writing

Requirement) 3

HSC 2000 Introduction to Health Professions (recommended) 3 HSC 3537 Health and Medical Terminology (Critical Tracking) 3

PSY 2012 General Psychology (Critical Tracking; State Core Gen Ed Social and Behavioral

Sciences) 3

State Core Gen Ed Mathematics (Critical Tracking) 3

Credits 15 Semester Three Select one: 4

APK 2100C Applied Human Anatomy with Laboratory (Critical Tracking; Gen Ed Biological

Sciences)

APK 2105C Applied Human Physiology with Laboratory (Critical Tracking; Gen Ed Biological

Sciences)

CLP 3144 Abnormal Psychology (Critical Tracking) 3

ENC 3453 Writing in the Health Professions (Critical Tracking; Writing Requirement)

3

STA 2023 Introduction to Statistics 1 (Critical Tracking; Gen Ed Mathematics)

```
3
State Core Gen Ed Humanities and Diversity (Critical Tracking) 3
       Credits 16
Semester Four
Select one:
APK 2100C
               Applied Human Anatomy with Laboratory (Critical Tracking; Gen Ed Biological
Sciences)
APK 2105C
               Applied Human Physiology with Laboratory (Critical Tracking; Gen Ed Biological
Sciences)
State Core Gen Ed Humanities and International (Critical Tracking)
                                                                    3
Writing Requirement (Critical Tracking) 3
Electives
               5-6
       Credits 15-16
Semester Five
HSA 3111
               U.S. Health Care System 1
HSC 3502
               Survey of Diseases and Disability 1
                                                     3
OTH 6002
               Founda Occupa Therapy 2
                                             3
OTH 6209
               Appl Lifespan Hum Dev 2
                                             3
STA 3024
               Introduction to Statistics 2 1
                                             3
       Credits 15
Semester Six
               Research Methods and Issues in Health Science 1
HSC 3057
                                                                    3
HSC 4558
               Survey of Diseases and Disabilities 2 1 3
HSC 4652L
               Ethical and Legal Issues in the Health Professions 1
                                                                    3
               Occupa Therapy Theory 2
OTH 6539
                                             3
PHC 4101
               Public Health Concepts 1
                                             3
       Credits 15
Semester Seven
               Therapeutic Communication Skills with Patients, Families and the Health Care Team 1
HSC 3661
       2
HSC 4184
               Health Care Leadership: Skills and Styles 1
RCS 4415L
               Therapeutic Communication Skills Laboratory 1 1
OTH 6008
               Neuroscience of Human Occupation 2 5
OTH 6419
               Pathophys Cond in Ot 23
       Credits 14
Semester Eight
HSC 4608L
               Critical Thinking in Health Care 1
                                                     4
OTH 6242
               Clinical Kinesiology 2 3
OTH 6423
               Clinical Musculoskeletal Anatomy 2
                                                     5
OTH 6722
               Professional Devt Ot 2 1
Electives (3000/4000 level) 1
       Credits 15
```

Proposed Curriculum Changes The change is to switch the sequence of two courses: OTH 6722 Professional Development in Occupational Therapy and OTH 6209 Applied Lifespan Human Development. OTH 6722 will be moved from spring of the senior year (semester eight) to fall of the junior year (semester five). OTH 6209 will be moved from fall of junior year (semester five) to spring of the senior year (semester eight).

UF Online curriculum change No

Total Credits

120

Pedagogical Rationale/Justification By moving the OTH 6722 to the fall, we can engage our students in learning activities and site observations in the first semester of the program, which will be integrated with learning in OTH 6002 Foundations of Occupational Therapy, also taken in the fall. By moving OTH 6209 to the spring of the final semester, we can begin applied content after they have completed the Foundations course and prior to their first fieldwork experience in the following summer when they are in the OTD program.

Impact on Enrollment, Retention, Graduation Students will take less credit hours during their first semester, which may help to ease the transition into the Occupational Therapy Accelerated program. **Assessment Data Review** Students will integrate rigorous critical thinking for sound clinical reasoning that leads to implementation of best practices for optimal client outcomes (Theme: Critical Thinking for Practice and Scholarship).

Academic Learning Compact and Academic Assessment Plan No modifications needed. Catalog Copy Yes

To remain on track, students must complete the appropriate critical-tracking courses, which appear in bold. These courses must be completed by the terms as listed above in the Critical Tracking criteria.

This semester plan represents an example progression through the major. Actual courses and course order may be different depending on the student's academic record and scheduling availability of courses. Prerequisites still apply.

| ······································ | | |
|--|---|--------------|
| | Plan of Study Grid | a 11. |
| | Semester One Piological Sciences | Credits |
| BSC 2005 | Biological Sciences | |
| <u>BSC 2003</u> | fand Laboratory in Biological Sciences (| 4 |
| †& 2005L | Critical Tracking; State Core Gen Ed | 7 |
| <u>2003D</u> | Biological Sciences) | |
| Select one: | Brotogiem Beterious) | 3 |
| | Expository and Argumentative Writing | |
| ENC 1101 | (Critical Tracking; State Core Gen | |
| | Ed Composition; Writing Requirement) | |
| | Argument and Persuasion (Critical | |
| ENC 1102 | Tracking; State Core Gen Ed | |
| | Composition; Writing Requirement) | |
| <u>IDS 1161</u> | What is the Good Life (Gen Ed | 3 |
| | Humanities) | |
| | se (Critical Tracking; Gen Ed Social and | 3 |
| Behavioral Sciences) Elective | | 2 |
| Licetive | Credits | 15 |
| | Semester Two | 10 |
| | Argument and Persuasion (Critical | |
| ENC 1102 | Tracking; Gen Ed Composition; | 3 |
| | Writing Requirement) | |
| HSC 2000 | Introduction to Health Professions | 3 |
| 115C 2000 | (recommended) | 3 |
| HSC 3537 | Health and Medical Terminology (| 3 |
| | Critical Tracking) | - |
| DCV 2012 | General Psychology (Critical | 2 |
| <u>PSY 2012</u> | Tracking; State Core Gen Ed Social | 3 |
| State Core Gen Ed Mathematics | and Behavioral Sciences) | 3 |
| State Core Gen La Wathematies | Credits | 15 |
| | Semester Three | 13 |
| Select one: | | 4 |
| | Applied Human Anatomy with | |
| <u>APK 2100C</u> | Laboratory (Critical Tracking; Gen | |
| | Ed Biological Sciences) | |
| | Applied Human Physiology with | |
| <u>APK 2105C</u> | Laboratory (Critical Tracking; Gen | |
| | Ed Biological Sciences) | |
| <u>CLP 3144</u> | Abnormal Psychology (Critical | 3 |
| | Tracking) Writing in the Health Professions (| |
| ENC 3453 | Critical Tracking; Writing | 3 |
| ENC 3433 | Requirement) | 3 |
| CT. 1 . 2 . 2 . 2 | Introduction to Statistics 1 (Critical | |
| <u>STA 2023</u> | Tracking; Gen Ed Mathematics) | 3 |
| State Core Gen Ed Humanities a | and Diversity (Critical Tracking) | 3 |
| | Credits | 16 |
| | Semester Four | |
| Select one: | | 4 |
| A DV 2100 C | Applied Human Anatomy with | |
| <u>APK 2100C</u> | Laboratory (Critical Tracking ; Gen | |
| | Ed Biological Sciences) Applied Human Physiology with | |
| APK 2105C | Laboratory (Critical Tracking; Gen | |
| M K 2103C | Ed Biological Sciences) | |
| State Core Gen Ed Humanities a | and International (Critical Tracking) | 3 |
| Writing Requirement (Critical | ` | 3 |
| Electives | 5 / | 5-6 |
| | Credits | 15-16 |
| | Semester Five | |
| 160 116 1 51 | II C II salth Cara Crystam | _ |

| <u>HSA 3111</u> | U.S. Health Care System 1 | 3 |
|-------------------------------|---|-------------------|
| HSC 3502 | Survey of Diseases and Disability | 3 |
| OTH 6002 | Founda Occupa Therapy | 3 |
| <u>OTH 6722</u> | Professional Devt Ot | 1 |
| STA 3024 | Introduction to Statistics 2 | 3 |
| Electives (3000/4000 level) | | 2 |
| | Credits | 15 |
| HSC 3057 | Semester Six Research Methods and Issues in Health Science | 3 |
| HSC 4558 | Survey of Diseases and Disabilities 2 | 3 |
| HSC 4652L | Ethical and Legal Issues in the Health Professions | 3 |
| OTH 6539 | Occupa Therapy Theory | 3 |
| PHC 4101 | Public Health Concepts | 3 |
| HSC 3661 | Credits Semester Seven Therapeutic Communication Skills with Patients, Families and the Health Care Team | 15 2 |
| | | |
| <u>HSC 4184</u> | Health Care Leadership: Skills and Styles | 3 |
| HSC 4184 RCS 4415L | Styles | 3 |
| | Styles 1 Therapeutic Communication Skills Laboratory | |
| RCS 4415L | Styles 1 Therapeutic Communication Skills Laboratory 1 | 1 |
| RCS 4415L OTH 6008 | Therapeutic Communication Skills Laboratory Neuroscience of Human Occupation Pathophys Cond in Ot Credits Semester Eight | 1 5 |
| RCS 4415L OTH 6008 | Therapeutic Communication Skills Laboratory Neuroscience of Human Occupation Pathophys Cond in Ot Credits Semester Eight Critical Thinking in Health Care | 1 5 3 |
| RCS 4415L OTH 6008 OTH 6419 | Therapeutic Communication Skills Laboratory Neuroscience of Human Occupation Pathophys Cond in Ot Credits Semester Eight | 1 5 3 14 |

Credits 15
Total Credits 120

Minimum grade of C required.

Minimum grade of B required.

Students can complete missing coursework in the summer, but all first-year tracking criteria must be completed by the end of the summer term.

For semesters 5-8, students must enroll in all semesters and take all core courses in the term/order indicated, with the exception of Introduction to Statistics, which must be completed by the end of spring term of the junior year.